

Abstract

The research project demonstrates the quality of education of MBA program taught in English Language. The quality that can be easily traced by the physical measurements and comparison like curriculum and teaching faculty. The research starts by observing the quantity of subjects and supply of resources and embedding the quality with the standardized nature of education. Research observation proceeds on until a problem has been noticed from within, which also encouraged the writer to do this research.

The main reason of researching on this topic is to describe the quality of education of MBA program taught in English at Siam University, showing relationship of quality with three different components namely Curriculum, Environment in the Class and Teacher's Faculty.

Research objectives are achieved by the method of Questionnaire and then applying Co-relation test in order to find out the relationship between independent and dependent variables. Research method is base on a descriptive type of investigation. Research has been done deeply analyzing their cause and effects such as Contents, Theoretical Concepts, Language, Atmosphere, Facilities, and Room temperature, Qualification, Experience, Skills and Techniques

Questionnaires are used as a data collection tool that comprises of 15 questions. Spearman's correlation coefficient is used as data analysis tool to analyse the data and find the results. After the descriptive analysis, conclusion of the result is provided and more than three suggestions are demonstrated.

From the above data, I found that there is 10% correlation between Curriculum and quality of education of MBA program taught in English in Siam University and therefore, there is small relationship between them. There is 5% negative relationship between Environment in the class and Quality of education of MBA program taught in English there is very small relationship. There is only 8% relationship between MBA faculty and Quality of education of MBA; therefore,

there is no relationship either weak or strong between two variables dependent and independent. Where the correlation value is 0.718 denoting quite higher than 0.26. Seeing the results, we accepted null hypothesis which claims that there is no relationship among Curriculum, Environment and MBA Office.

In this research, I have addressed the issue of quality of education of MBA program taught in English language. That was my initial observation that quality is related with the Curriculum, environment and teacher's faculty but after performing research through questionnaire, I have found different results, where there is not weak or strong relationship between quality and other three elements like Curriculum, Environment and Teacher's Faculty. But I have found out some relationship among different other elements like teaching experience is related with the teacher's qualification, teacher's qualification is related with the encouragement of environment.

Having no much relationship shows that MBA Office of Siam University Bangkok, Thailand has a better satisfactory service towards their students. Which makes the student continue their master Degree with a peaceful atmosphere.

My research is quite useful for the MBA students because they can use this research as a base to perform their research on the quality of education of MBA English program more deeply and in a more profound way. Another suggestion is for the future researchers to take more sample size so that they can have higher possibility to get the research objectives fully achieved. 3rd suggestion is to use probabilistic sampling so that their chances of getting right answer are more than non-probabilistic sampling.